





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KICK specialist PE provision	Progressive PE curriculum improved pupils' skills, confidence and participation.	Model replaced from Sept 2026 with teacher-led PE.
Platform Cricket	Improved cricket skills and successful competition participation.	Programme continues.
Swimming provision	Improved confidence and swimming outcomes.	Swimming remains a priority.
Sports Day & Sports Week	High participation and excellent family engagement.	Format retained.
Inter-school competitions	More pupils represented school competitively.	Increased School Games investment planned.
PE equipment	Improved PE lessons and active play.	Resources continue to benefit pupils.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Teacher-led PE curriculum with paired planning	All pupils and staff	KI3	Build staff expertise and reduce workload.	£0
Swimming provision	Year 4/target pupils	KI1,4	Improve water safety.	£2,000
Year 6 Carroty Wood subsidy	Year 6	KI4	Ensure access for all.	£2,500
PE/playground equipment	Whole school	KI1	Support high-quality PE.	£2,000

Platform Cricket	Year 4	KI2,4	Sustain cricket partnership.	£500
School Games competitions & transport	KS2	KI2,5	Increase competitive opportunities.	£2,000
PE CPD	Teaching staff	KI3	Develop teacher confidence.	£1,000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	*All pupils are able to swim who took lessons with us; unknown status of new transfer*

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	*Even though all pupils took lessons, we have several pupils who were beginners and therefore needed further support to master back/breast strokes.*

What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	52%	*All pupils undertook training and had to show they were able to perform a self-rescue*

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	However, St John's has directed families to free swimming sessions at the pool we use for lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use experts to teach swimming as this is a life and death activity

Signed off by:

Head Teacher:	*Ralph Demeger*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Ralph Demeger*
Governor:	*Julian Lyons*
Date:	3.7.26.